



PROPOSALS FOR CCLLECTIVE BARGAINING

From The SALEM TEACHERS UNION

To The SALEM SCHOOL COMMITTEE









Salem Teachers Union, Local 1258, AFT-MA, AFT, AFL-CIO









EDUCATORS AT THE FOLLOWING SCHOOLS UNANIMOUSLY VOTED TO ENDORSE THE STU PROPOSALS TO THE SCHOOL COMMITTEE

Bates Elementary School
Bentley Academy Innovation School
Carlton Innovation School
Collins Middle School
Early Childhood Center
Horace Mann Laboratory School
New Liberty Innovation School
Salem High School
Salem Prep High School
Saltonstall Elementary School
Witchcraft Heights Elementary School















EARLIER THIS YEAR, THE STU PUBLISHED AN AGENDA FOR COLLECTIVE BARGAINING



Sustainable
Workloads &
Sufficient Staffing



Support for All Educators



Fair & Adequate Compensation



Clear & Consistent Communications



Equitable & Compassionate Leave Policies



Additions for the Common Good









Linda Abbene, Saltonstall Elementary School Christina Abouzeid, Salem High School Haley Acconcia, Bates Elementary School Sarah Adams, Collins Middle School Maureen Addison, Witchcraft Heights Elementary School Lisa Agocs, Bates Elementary School Lacey Allen, Bates Elementary School Valeria Almeida Oliveirs Cysne, Horace Mann Laboratory School Angelica Alvarez, Bentley Academy Innovation School Navil Alvarez, Salem High School Gina Anderson, Bates Elementary School Jeanine Anderson, Horace Mann Laboratory School Julie Anderson, Carlton Innovation School Khiavet Andrade, Salem Prep High School Danae Angiulo, Early Childhood Center Susan Angrisano, Collins Middle School









Kim Apostoloff, Collins Middle School Sabrina Arauz, Witchcraft Heights Elementary School Maria Arias Reyes, Horace Mann Laboratory School Patricia Armstrong, Witchcraft Heights Elementary School Jose Arroyo, Saltonstall Elementary School Leila AtallahBenson, Collins Middle School Pepper Austin, Salem High School Colleen Babineau, Witchcraft Heights Elementary School Jade Bachmann, Horace Mann Laboratory School Jennifer Baez, Horace Mann Laboratory School Mercy Baez, Bentley Academy Innovation School Parvana Balayeva, Horace Mann Laboratory School Lauren Bane, Salem High School O'Malley Barton, Salem High School Patricia Barton, Witchcraft Heights Elementary School Tara Barton, Witchcraft Heights Elementary School









Lauren Battaglia, Collins Middle School Lewis Bauer, Collins Middle School Gregory Beach, Collins Middle School Elizabeth Beaulieu, Witchcraft Heights Elementary School Maria Beaulieu, Collins Middle School Jennifer Bednar, Saltonstall Elementary School Adri Bekker, Witchcraft Heights Elementary School Allison Benoit, Saltonstall Elementary School Kayla Benoit, Bentley Academy Innovation School Ann Berman, Bates Elementary School Mary Ann Best, Witchcraft Heights Elementary School Lisa Bissell, Bates Elementary School Christina Blanchette, Salem High School Todd Bleckley, Bates Elementary School Adam Blefari, Bates Elementary School Elaine Bombaci, Districtwide









Dariana Bonilla, Witchcraft Heights Elementary School Kimberly Boonstra, Saltonstall Elementary School Jill Borek, Witchcraft Heights Elementary School Ellen Bouchard, Horace Mann Laboratory School Katherine Bouffard, Carlton Innovation School Brandon Boutilier, Collins Middle School Mary Kate Boyle, Salem High School Sarah Bradford, Salem High School Nicholas Brandi-Miller, Collins Middle School Madeline Bransford, Horace Mann Laboratory School Alyson Brennan, Witchcraft Heights Elementary School Brigitte Brennan, Horace Mann Laboratory School Mariah Brennan, Bates Elementary School Elizabeth Bright, Salem High School Hannah Brilliant, Salem High School Emmanuel Brito, Collins Middle School









Gertia Brown, Collins Middle School Susan Brown, Saltonstall Elementary School Sarah Brugman, Witchcraft Heights Elementary School Amanda Bryant, Witchcraft Heights Elementary School Matthew Buchanan, Salem High School Christian Buckley, Collins Middle School Jaclyn Burns, Salem High School Kate Burns, Horace Mann Laboratory School Sydney Burns, Collins Middle School Ric Burton, Collins Middle School Alicia Bushey, Salem High School Maria Buttafuoco, Collins Middle School Douglas Cabot, Salem High School Erica Cabral, Horace Mann Laboratory School Katherine Cahill, Carlton Innovation School Kelly Cahill, Witchcraft Heights Elementary School









Diane Caldwell, Witchcraft Heights Elementary School Donna Callahan, Carlton Innovation School Colleen Cameron, Salem High School Elisabeth Campbell, Collins Middle School Joseph Campbell, Collins Middle School Sarah Campbell, Salem High School Johanny Candelario, Salem High School Kerry Carey, Early Childhood Center Nayelis Carmona, Bentley Academy Innovation School Jason Carpenter, Salem High School Meghan Carroll, Collins Middle School Heather Carter, Early Childhood Center June Casale, Collins Middle School Francesca Cassano, Bates Elementary School Arianna Castaldo, Salem High School Sandra Castillo, Collins Middle School









Susana Castillo, Salem High School Mary Celli, Salem High School Cynthia Chaput, Early Childhood Center Benjamin Chertok, Collins Middle School Molly Chipman, Bates Elementary School Kristin Ciarmataro, Carlton Innovation School Stephen Cicco, Salem High School Sarah Ciman, Witchcraft Heights Elementary School Chelsea Cimini, Salem High School Kristi Cirone, Witchcraft Heights Elementary School Haleigh Cirrone, Witchcraft Heights Elementary School Mary Ciulla, Bates Elementary School Madelyn Claffey, Collins Middle School Madison Clarke, Saltonstall Elementary School Samantha Claveau, Saltonstall Elementary School Kim Clements, Salem High School









Melanie Clinton, Salem High School Michael Coco, Salem High School Craig Cohen, Salem High School Donna Cohen, Bates Elementary School Catherine Coleman, Salem High School Jilleen Collins, Witchcraft Heights Elementary School Lisa Collins, Horace Mann Laboratory School Michael Collins, Witchcraft Heights Elementary School Kethly Colon Lebron, Collins Middle School Pranvera Comi, Witchcraft Heights Elementary School Nicole Connelly, Early Childhood Center Jodi Connolly, Collins Middle School Nichole L. Connolly, Saltonstall Elementary School Nicole Connolly, Saltonstall Elementary School Ashley Connors, Bates Elementary School Emily Consolati, Witchcraft Heights Elementary School









Kristina Conti, Districtwide Kaitlyn Cordaro, Witchcraft Heights Elementary School Kathleen Cornell, Carlton Innovation School Tatiana Correia, Saltonstall Elementary School Andrea Corriveau, Early Childhood Center Catherine Corriveau, Saltonstall Elementary School Elisabeth Costin, Saltonstall Elementary School Carleen Costin-Sobezenski, Witchcraft Heights Elementary School Kate Crane, Saltonstall Elementary School Susan Crimble, Early Childhood Center Lynne Crispo, Early Childhood Center Lisa Critch, Saltonstall Elementary School Caroline Crosby, Carlton Innovation School NIcole Cross, Witchcraft Heights Elementary School Megan Crowe, Horace Mann Laboratory School Peter Crowe, Salem High School









Deborah Croxon-Trammell, Collins Middle School Dalianjely Cruz, Collins Middle School Yamilis Cruz, Collins Middle School Anny Cruz Gonzalez, Bentley Academy Innovation School Juan Cruz-Perez, Salem High School Ceneida Cueto Silvestre, Saltonstall Elementary School Patricia Cullen, Horace Mann Laboratory School Alexandra Currier, Horace Mann Laboratory School Rita Cusack, Salem High School Kirsten Cutler, Bates Elementary School Tracy Czahor, Early Childhood Center Emily Dachroeden, Bentley Academy Innovation School Concetta Damato, Early Childhood Center Judee Davis, Bates Elementary School Nora Davis, New Liberty Innocation School Victoria Davis, Collins Middle School









Enidsha De La Cruz, Saltonstall Elementary School Marleny De La Cruz, Early Childhood Center Kellie De Young-Donlon, Early Childhood Center David Deardorff, Districtwide Donna Delaney, Bates Elementary School Desiree Deleon, Witchcraft Heights Elementary School Erin Delman, Horace Mann Laboratory School Janice Delorenzo, Witchcraft Heights Elementary School Thomas DeMontier, Bates Elementary School Shauna Deschenes, Witchcraft Heights Elementary School Teague Desmond, Salem High School Michelle DeVincenzo, Witchcraft Heights Elementary School Ali DeVoe, Collins Middle School Veronica Diaz, Bentley Academy Innovation School Anna Dietrich, Bentley Academy Innovation School Patricia DiGaetano, Bates Elementary School









Geralyn Digiacomo, Early Childhood Center Julie Ann Diogo, Witchcraft Heights Elementary School Caroline DiOrio, Bentley Academy Innovation School Kathryn DiPietro, Saltonstall Elementary School Jessica Docanto, Witchcraft Heights Elementary School Genesis Dominguez, Collins Middle School Judith Dompierre, Witchcraft Heights Elementary School Jamie Dooling, Collins Middle School Tudor Dornescu, Districtwide Diane Downey, Horace Mann Laboratory School Jessica Doyle, Salem High School Thomas Doyle, Salem High School Robert Dreier, Collins Middle School Katelyn Drescher, Bates Elementary School Sarah Dubois, Collins Middle School Janea Duby, New Liberty Innocation School









Anna Duey, Salem High School Nancy Dukes, Bates Elementary School Erin Duram, Carlton Innovation School Nadia East, Bentley Academy Innovation School Eneida Echevarria, Salem High School Joselito Echevarria, Collins Middle School Maria Edwards, Salem High School Mary Elizabeth-White, Early Childhood Center Kimberlee Ellis, Salem High School Rachel Ellyson, Horace Mann Laboratory School Juan Encarnacion, Salem High School Yelfy Encarnacion, Bentley Academy Innovation School Nichole Engstrom, Salem High School Shawna Erps, Early Childhood Center Jenni Espinal, Saltonstall Elementary School Christy Evans-Marcrum, Carlton Innovation School









Mikaela Fairman, Bates Elementary School Eric Farley, Salem High School CoryFavolora, Horace Mann Laboratory School Carly Fazio-Hoffman, Horace Mann Laboratory School Christopher Fedders, Witchcraft Heights Elementary School Rachel Fee, Saltonstall Elementary School Jennifer Feener, Salem High School Marie Feldmannova, Saltonstall Elementary School Kylie Felix, Collins Middle School Kylie Felix, Saltonstall Elementary School Gena Felton, Saltonstall Elementary School Laura Fernald, Witchcraft Heights Elementary School Dalhaysy Fernandez, Bentley Academy Innovation School Erin Feronti, Collins Middle School Brian Ferraro, Salem High School Raisa Ferreras, Saltonstall Elementary School











Kayla Field, Horace Mann Laboratory School Janice Fischer, Carlton Innovation School Elizabeth Fitzgerald, Salem High School Jennifer Fitzgerald, Collins Middle School Kaleigh Flagg, Horace Mann Laboratory School Emily Flaherty, Saltonstall Elementary School Shaina Flammia, Witchcraft Heights Elementary School Michelle Flewelling, Horace Mann Laboratory School Nancy Fling-Digiammarino, Salem High School Judith Flynn, Horace Mann Laboratory School Deborah Foley, Early Childhood Center Heidi Forsyth, Salem High School Michelle Fortado, Early Childhood Center Homar Fortunato, Salem High School Jeffrey Fox, Salem High School Lori Frayler, Witchcraft Heights Elementary School









Kaya Frechette, Salem Prep High School Louise Fredericksen, Salem High School Andrea French, Horace Mann Laboratory School Andrew Fritz, Witchcraft Heights Elementary School Nalani Fujiwara, Districtwide Andrea Gagnon, Bentley Academy Innovation School Matthew Gainty, Salem High School Janelle Gallant, Salem High School Jane Galpert, Saltonstall Elementary School James Gangi, Salem High School Mark Gannon, Horace Mann Laboratory School Elizabeth Garcia, Salem High School Janet Garcia, Bentley Academy Innovation School Jillian Garcia, Saltonstall Elementary School Marta Garcia, Witchcraft Heights Elementary School Susannah Geary, Horace Mann Laboratory School











Grace Geden, Bentley Academy Innovation School Moira Gianelli, Saltonstall Elementary School Madison Giaquinto, Collins Middle School Priscilla Gikas, Witchcraft Heights Elementary School Doris Gilbert, Salem High School Lisa Ginivisian, Witchcraft Heights Elementary School Jennifer Ginley, Witchcraft Heights Elementary School Jill Girard, Witchcraft Heights Elementary School Richard Giso, Carlton Innovation School Iva Gojanovic, Bates Elementary School Gail Goodwin, Saltonstall Elementary School Stacey Gordon, Horace Mann Laboratory School Carolyn Goto, Collins Middle School Charles Gravina, Saltonstall Elementary School Emilee Greco, Salem High School Sarah Green, Carlton Innovation School









Erika Griffin, Early Childhood Center Hilary Grimes, Witchcraft Heights Elementary School Michelle Grundy, Saltonstall Elementary School Rosalyn Guevara, Bates Elementary School Linda Gutierrez, Collins Middle School Kelly Gwynn-Newsome, Early Childhood Center Maryellen Haberland, Salem High School Leigh Hacker, Witchcraft Heights Elementary School Lisa Hagen, Early Childhood Center Maureen Hagen, Collins Middle School Leah Hamilton French, Salem High School John Hannam, Salem High School Kimberly Hanson, Witchcraft Heights Elementary School Erin Harrington, Collins Middle School Linda Harrison, Collins Middle School Juliana Hart, Collins Middle School









Cynthia Hatcher, Saltonstall Elementary School Katharine Hatfield, Bates Elementary School Benjamin Hedstrom, Bates Elementary School Megan Henderson, Horace Mann Laboratory School Brian Heneghan, Witchcraft Heights Elementary School Diane Heppner, Saltonstall Elementary School Elizabeth Heppner, Early Childhood Center Annel Hernandez, Saltonstall Elementary School Carlos Hernandez, Salem High School Luis Hernandez, Salem High School Charlotte Hickey, Early Childhood Center Abigail Hillinger, Saltonstall Elementary School Anna Hillman, Bates Elementary School Nicole Hogan, Carlton Innovation School Andrea Homan, Collins Middle School John Horan, Collins Middle School +











Keeghan Hughes, Carlton Innovation School Josue Hunsaker, Saltonstall Elementary School Arianna Hunt, Carlton Innovation School Darryl Huntington, Saltonstall Elementary School Rachel Ingraham, Early Childhood Center Alyssalrving, Saltonstall Elementary School Jaelyn Isales, Saltonstall Elementary School Beverly Iwanicki, Early Childhood Center Amanda Jacquier, Bentley Academy Innovation School Katherine Jahl, Saltonstall Elementary School Kristen Jalbert, Saltonstall Elementary School Frank James, Carlton Innovation School Taina Javier, Salem High School Clifford Jean-Philippe, Saltonstall Elementary School Heidi Jimenez, Saltonstall Elementary School Emma Johnson, Witchcraft Heights Elementary School











Christopher Jones, Salem High School Micaiah Jones, Collins Middle School Jacquelyn Julian, Early Childhood Center Maria Kaba, New Liberty Innocation School Jill Kalinowski, Salem High School Behije Karagjozi, Salem High School Skender Karagjozi, Salem High School Ellen Kaslauskas, Witchcraft Heights Elementary School Alissa Kaufman, Early Childhood Center Krista Kavanagh, Horace Mann Laboratory School Gina Kelly, Saltonstall Elementary School Brittany Kennedy, Witchcraft Heights Elementary School Letty Kerai, Horace Mann Laboratory School Nichole Kernweis, Bentley Academy Innovation School June Kershaw, Salem High School Michelle Kiley, Salem High School









Rachael Kozlowski, Salem High School Danielle Kunis, Districtwide Jenna Kuykendall, Witchcraft Heights Elementary School William Landenberger, Collins Middle School Rosemary Larkin, Collins Middle School Ann Larrabee, Bates Elementary School Anna Larson, Bentley Academy Innovation School Samantha Lear, Witchcraft Heights Elementary School Neidy Lebron, Salem High School Ubaldo Lebron, Collins Middle School Victoria LeClair, Salem High School Rachel Lee, Districtwide Kenneth Lefrancois, Salem High School Nathaniel Leshin, Salem Prep High School Jessica Leuci, Bates Elementary School Lissa Levine, Carlton Innovation School









Brandon Liddy, Collins Middle School Ross Light, Collins Middle School Silvana Lika, Carlton Innovation School Rebecca Likins, Salem High School Jennifer Lima, Witchcraft Heights Elementary School Lisa Linehan, Witchcraft Heights Elementary School Robin Loconte, New Liberty Innocation School Martha Lopez, Salem High School Amy Lowd, Carlton Innovation School Arabelis Luciano, Carlton Innovation School Madeline Luciano, Witchcraft Heights Elementary School Devanira Lugo, Bentley Academy Innovation School Meghan Lurvey, Saltonstall Elementary School Alexis MacTaylor, Salem High School Charlene Madruga, Bentley Academy Innovation School Peter Mafo, Collins Middle School









Amber Magin, Bentley Academy Innovation School Conor Maguire, Salem High School Amelia Maietta, Carlton Innovation School Vanessa Maldonado, Salem High School William Maloon, Collins Middle School Ellen Mandel-Steiner, Saltonstall Elementary School Ryan Maney, Salem High School Amanda Manganello, Horace Mann Laboratory School Lisa Mansfield, Salem High School Candice Manzi, Witchcraft Heights Elementary School Catherine Marcoux, Horace Mann Laboratory School Graeme Marcoux, Salem High School Lori Marenda, Salem High School Jesse Margolius, Collins Middle School Danielle Marquis, Collins Middle School Renee Marshall, Salem High School









Adriana Martin, Bentley Academy Innovation School Meghan Martin, Salem High School Ruben Martinez, Collins Middle School Megan Martins, Bates Elementary School Sarah Mascioli, Salem High School Craig Massey, Salem High School Anjala McAveeney, Horace Mann Laboratory School Brian McCarthy, Collins Middle School Kim McCarthy, Witchcraft Heights Elementary School Kristen McCarthy, Salem High School Amanda McCoy McCoy, Salem High School Teceder McDaniels, Salem High School Rebecca McGhee, Early Childhood Center Kerry McHugh, Salem High School Susan McLaughlin, Bates Elementary School Barbara McLernon, Collins Middle School









Kara Meade, Collins Middle School Suzanne Melin, Collins Middle School Laurie Mendoza, Carlton Innovation School Jeffrey Mente, Salem Prep High School Traci Mentuck, Horace Mann Laboratory School Edward Mercier, Bates Elementary School Heather Mercier, Collins Middle School Kristen Meshulam, Carlton Innovation School Kylie Middleton, Bates Elementary School Kristin Mielcarz, Bates Elementary School Kate Milano, Collins Middle School Jennifer Miller, Collins Middle School Nicole Miller, Salem High School Tess Milliken, Saltonstall Elementary School Michael Milner, Witchcraft Heights Elementary School Sandra Miranda, Horace Mann Laboratory School









Logan Montague, Collins Middle School Jennifer Moody, Witchcraft Heights Elementary School Briana Moonan, Bentley Academy Innovation School Grehica Moreta, Bates Elementary School Susan Morgenstern, Saltonstall Elementary School Laurie Moroney, Saltonstall Elementary School Stephanie Moscato, Collins Middle School Analis Moyeno, Carlton Innovation School Karl Muench, Collins Middle School Arlene Mullaney, Early Childhood Center Joseph Muratore, Collins Middle School Kristina Musto, Collins Middle School Keisha Myrie, Bates Elementary School Cynthia Napierkowski, Salem High School Jamie Navins, Salem High School Kelly Newbegin, Witchcraft Heights Elementary School









Kendra Nicolois, Bentley Academy Innovation School Emmanuelle Njiba-Kanoni, Salem High School Genevieve Nutt, Bentley Academy Innovation School Annmarie O'Connor, Horace Mann Laboratory School Callie O'Leary, Horace Mann Laboratory School Holly O'Leary, New Liberty Innocation School Richard O'Leary, Salem High School Carolyn O'Malley, Witchcraft Heights Elementary School Lee Ann O'Neil, Bates Elementary School Katherine OBrien, Carlton Innovation School Eleanor Ofiesh, Saltonstall Elementary School Collin Oldoni, Salem High School Timothy Oliver, Collins Middle School Breanna Olson, Salem High School Huda Omer, Early Childhood Center Evelyn Oquendo, Collins Middle School









Michelle Oster, Witchcraft Heights Elementary School Rene Palomo, Collins Middle School Sabrina Pan, Collins Middle School Erica Panacopoulos, Witchcraft Heights Elementary School Tracey Pantapas, Salem Prep High School Kelly Papalegis, Witchcraft Heights Elementary School Scott Parent, Bates Elementary School Kaitlyn Patenaude, Salem High School Natalie Pavia, Carlton Innovation School Taylor Payne, Saltonstall Elementary School RebeccaPeebles, Saltonstall Elementary School Geidy Peguero, Horace Mann Laboratory School Ashley Pena, Horace Mann Laboratory School Monica Pereira, Bates Elementary School Nichole Perez, Collins Middle School Andrison Perez Brea, Salem High School









Bridgette Perkins, Salem High School Mara Perlack, Carlton Innovation School Caitlin Perry, Saltonstall Elementary School Colin Perry, Collins Middle School Heather Perry, Witchcraft Heights Elementary School Elaine Petrocelli, Salem High School Anita Phon, Horace Mann Laboratory School Jessica Piccioni, Horace Mann Laboratory School Jennifer Pickens, Salem High School Shelby Pierce, Horace Mann Laboratory School Malcolm Pimentel, Collins Middle School Jacob Pini, Collins Middle School Maura-Jeanne Pitman, Witchcraft Heights Elementary School Anthony Pitterson, Bates Elementary School Kimberly Placella, Collins Middle School Elizabeth Planje, Horace Mann Laboratory School









Ann Pollock, Carlton Innovation School Catherine Post, Horace Mann Laboratory School Aldea Potorski, Early Childhood Center Fiona Prentice, Horace Mann Laboratory School Jessica Puga, Bates Elementary School Karen Purba, Saltonstall Elementary School Sam Putnam, Salem High School Kelly Quinn, Bentley Academy Innovation School Elizabeth Rae, Bentley Academy Innovation School Samantha Raisides, Horace Mann Laboratory School Donna Ramsden, Salem High School Raeleane Randazza, Early Childhood Center Thomas Rash, Salem High School Jennifer Razi-Thomas, New Liberty Innocation School Maureen Recene, Witchcraft Heights Elementary School Debra Rees, Collins Middle School +









Allison Regan, Witchcraft Heights Elementary School Kelly Regan-Miskis, Carlton Innovation School Jennifer Renuart, Bentley Academy Innovation School Lourdes Reynoso Gonzalez, Bentley Academy Innovation School Diane Richmond, Bates Elementary School Tim Richmond, Bates Elementary School Joy Richmond-Smith, Saltonstall Elementary School Diana Robinson, Horace Mann Laboratory School John Robinson, Salem High School Holly Rocco, Witchcraft Heights Elementary School Savina Rodriguez, Carlton Innovation School Johanna Rodriguez Nunez, Collins Middle School Laura "Isabela" Rosado, Districtwide Diane Rose, Carlton Innovation School Emma Ross, Salem High School Joseph Rossetti, Collins Middle School









Paige Rotondo, Horace Mann Laboratory School Benjamin Ruback, Salem High School Sari Rudolph, Bates Elementary School Christian Ruelle, Collins Middle School Karen Ruiz-Veno, Bentley Academy Innovation School Alice Ryan, Salem High School Elizabeth Ryan, Early Childhood Center Janna Ryan, Salem High School Nicole Ryan, Carlton Innovation School Pamela Ryan, Salem High School Christina Sakelakos, Collins Middle School Gina Salamanca, Horace Mann Laboratory School Irma Salcedo, Collins Middle School Rosaura Saldivar, Salem High School Marissa Salzillo, Bates Elementary School Awilda Santana, Saltonstall Elementary School









Makayla Sanville, Saltonstall Elementary School Razmaal Saunders, Collins Middle School Nicki Schafer, Collins Middle School Grant Schmechel, Collins Middle School Meghan Schneider, Bates Elementary School Anne Schwartz, Saltonstall Elementary School Amy Selvaggio, Salem High School Nasser Shams, Witchcraft Heights Elementary School Heather Shanley, Salem High School Emily Shannon, Bates Elementary School Cynthia Shea, Carlton Innovation School Ervina Shehaj, Collins Middle School Abby Sherwood, Salem High School McKenzie Shultz, Collins Middle School Kelly Silk, Bates Elementary School Emmanuel Silva Marte, Bentley Academy Innovation School









Megan Simpson, Bentley Academy Innovation School Tania Skeffington, Salem High School Katelyn Sletterink, Carlton Innovation School Mary Smith, Collins Middle School Odilia Smith, Collins Middle School Jeffrey Snyder, Salem High School Kendra Song, Salem High School Samantha Sousa, Horace Mann Laboratory School Evyn Spiewak, Horace Mann Laboratory School Melissa St Pierre, Salem High School John St. Onge, Salem High School Penny Stamison-Sprik, Salem High School Daniel States, Salem Prep High School Vicki States, Salem Prep High School Stephanie Stavropoulos, Salem High School Dorothea Stefanov, Bentley Academy Innovation School









Julia Stephens, Collins Middle School Kristen Stevens, Collins Middle School Masha Stine, Salem High School Danette Strum, Early Childhood Center Jeffrey Stuart, Salem High School Benjamin Suchopar, Salem High School Audrey Sullivan, Saltonstall Elementary School Claire Sullivan, Witchcraft Heights Elementary School Chelsea Sun, Collins Middle School Staci Sverker, Bates Elementary School Laura Swendig-Dorr, Salem Prep High School Amanda Symmes, Bates Elementary School Shawna Szczechowicz, Carlton Innovation School Jodi Tamayoshi, Collins Middle School Julie Tapper, Saltonstall Elementary School Allison Taylor, Carlton Innovation School









Jaleesa Tentindo, Saltonstall Elementary School
Sandy Tep, Collins Middle School
Alexandra Terenzoni, Horace Mann Laboratory School
Melinda Tetreault, Collins Middle School
Shannon Thorpe, New Liberty Innocation School
Alexander Tierney, Salem High School
Joel Tobin, Horace Mann Laboratory School
Keeley Tobler, Salem High School
Jennifer Toler, Salem High School
Monica Toler, Collins Middle School
Joao Tonini de Freitas Barros, Witchcraft Heights Elementary
School

Marieli Torres, Bentley Academy Innovation School Laura Towey, Bentley Academy Innovation School Melissa Tran, Salem High School Tiffany Tran, Bentley Academy Innovation School Allison Traxler, Bates Elementary School









Lisa Tremblay, Carlton Innovation School Karen Tucker, Collins Middle School Shannon Tucker, Salem High School Christine Tupper, Carlton Innovation School Brittany Tutalo, Bentley Academy Innovation School Mary Tuttle, Saltonstall Elementary School Vasiliki Tzortzis, Bates Elementary School Julie Urbanowicz, Early Childhood Center Craig Vadala, Salem High School Stacey Vaillancourt, Horace Mann Laboratory School Martin Valdes, Salem High School Silvia Valles de la Huerta, Bentley Academy Innovation School TiShayla Van Alstyne, Salem High School Elizabeth Vandewalle, Bates Elementary School Allison Vargus, Bates Elementary School Massiel Vasquez, Collins Middle School









Lillian Vazquez, Salem High School Yeidyly Vergne Martinez, Salem High School Anna Villano, Bates Elementary School Luz Villarreal, Horace Mann Laboratory School Katharine Visci, Collins Middle School Allyson Wallace, Bates Elementary School Willem Wallinga, Salem High School Allison Ward, Salem High School Kimberly Warren, Salem High School William Warren, Salem High School Meredith Waters, Witchcraft Heights Elementary School Matthew Weaver, Collins Middle School Alison Weir, Carlton Innovation School Cowan White, Bates Elementary School Manna Whitfield, Salem High School Ann Whitney, Salem High School









Amanda Wilkins, Salem High School Heather Wilks-Jones, Bates Elementary School Karen Williamson, Witchcraft Heights Elementary School Monica Witkowski, Early Childhood Center Kathleen Wood, Horace Mann Laboratory School Walter Woodward, New Liberty Innocation School Jon Workman, Collins Middle School Isabella Wronkowski, Witchcraft Heights Elementary School Gabriel Yeager, Salem High School Anthony Yebba, Witchcraft Heights Elementary School Elizabeth Yoder, Carlton Innovation School Rehana Yusif, Salem High School Adrianna Zapata, Carlton Innovation School Cheryl Zimmermann, Salem Prep High School Mary Kate Zipper, Bates Elementary School Troy Zipper, Carlton Innovation School Emily Zito, Witchcraft Heights Elementary School







Union Proposal 1:

Necessary Increase in Teacher Compensation

Union Proposal 2:

An Actual Living Wage for Support Staff

Union Proposal 3:

Recognizing the Credentials of Academic Teachers

Union Proposal 4:

Recognizing the Credentials of CTETeachers

Union Proposal 5:

Equal Compensation for Extended Day Teaching

Union Proposal 6:

Annualized Compensation for Support Staff

Union Proposal 7:

Effective Scheduling for Counselors, Coordinators & Nurses



Union Proposal 8:

Increased Differential for Support Staff Serving as Substitutes

Union Proposal 9:

Smaller Class Sizes

Union Proposal 10:

Smaller Caseloads for Special Education Teachers

Union Proposal II:

Equitable Class Sizes Throughout the District

Union Proposal 12:

Smaller & Safer Class Sizes In CTE Programs

Union Proposal 13:

Manageable Caseload Limists for Service Providers

Union Proposal 14:

More Time to Prepare for Teaching







Union Proposal 15:

Time for Service Providers to Prepare for Work With Students

Union Proposal 16:

Time for Therapy Assistants to Prepare for Work With Students

Union Proposal 17:

Additional Time to Prepare for Our Youngest Students

Union Proposal 18:

Classroom Set Up Time at the Start of the School Year

Union Proposal 19::

Increased Pay to Attract Substitute Teachers

Union Proposal 20:

Fair Compensation for Planning & Chaperoning Field Trips

Union Proposal 21:

Hiring Additional Building Substitutes







Union Proposal 22:

Hiring Bilingual Service Providers for Dual Language Programs

Union Proposal 23:

Increased Stipend to Recruit & Retain Bilingual Staff

Union Proposal 24:

Increased Compensation to Retain Veteran Bilingual Staff

Union Proposal 25:

Paid Parental Leave for all Employees

Union Proposal 26:

Equitable Leave Policies for Support Staff

Union Proposal 27:

Allowing Employees to Donate Sick Days to a Colleague in Need

Union Proposal 28:

Bereavement Leave for Employees who Suffer a Miscarriage



Union Proposal 29:

Increased Tuition Reimbursement Support for Teachers

Union Proposal 30:

Increased Tuition Reimbursement Support for Support Staff

Union Proposal 31:

Creating a Plan for High-Quality Professional Development

Union Proposal 32:

The Creation of a Paraprofessional Mentorship Program

Union Proposal 33:

Providing Teachers with More Notice of What they Will Be Teaching

Union Proposal 34:

More Time for Service Providers to Coordinate With Teachers







Union Proposal 35:

More Consultation With Teachers Regarding Curriculum

Union Proposal 36:

The Creation of Clear and Consistent Job Descriptions

Union Proposal 37:

Allowing All Non-Union Employees to Join the STU

Union Proposal 38:

A More Sustainable Method of Onboarding New Employees

Union Proposal 39:

Timely Information to the Union

Union Proposal 40:

Ensuring all Rooms are at a Temperature Conducive to Learning

Union Proposal 41:

Providing Sufficient Parking for Employees



Union Proposal 42:

Maintaining a Stock of Basic School Supplies

Union Proposal 43:

Establishing an Appropriate Testing & Meeting Space at Each School

Union Proposal 44:

Clarity in Safety Protocols

Union Proposal 45:

An Open Purchase Order for CTE Teachers to Purchase Supplies

Union Proposal 46:

More Recess for Elementary School Students

Union Proposal 47:

Safe Staffing Levels during Recess







Union Proposal 48:

Longer Lunch Periods for All Students

Union Proposal 49:

Appropriate Schedules for Part-Time Teachers

Union Proposal 50:

Administrative Changes to the Current CBAs





A COMMITMENT FROM SALEM'S EDUCATORS

THE MEMBERS OF THE SALEM TEACHERS UNION ARE COMMITTED TO FIGHTING FOR SOLUTIONS WHICH ARE IN THE LONG-TERM BEST INTERESTS OF SALEM'S STUDENTS, THEIR FAMILIES, AND THE MEMBERS OF OUR UNION. WE WILL UTILIZE OUR COLLECTIVE EXPERIENCE, CREATIVITY, AND SOLIDARITY IN ORDER TO HONOR THIS COMMITMENT AND SECURE COLLECTIVE BARGAINING AGREEMENTS WHICH WILL ENSURE THAT OUR SALEM PUBLIC SCHOOLS COMMUNITY THRIVES.



To the Salem School Committee

The members of the Salem Teachers Union are committed to fighting for solutions which are in the long-term best interests of Salem's students, their families, and the members of our Union. We will utilize our collective experience, creativity, and solidarity in order to honor this commitment and secure collective bargaining agreements which will ensure that our Salem Public Schools community thrives.

Fair & Adequate Compensation

Union Proposal 1 - Necessary Increases in Teacher Compensation

Teacher Unit, Conceptual Proposal

The Salem Teachers Union proposes that the parties collaborate on the construction of a compensation structure (wages, longevity, stipends, etc.) which is commensurate with the value that Salem's teachers provide to the community. The result must compensate Salem's teachers on par with the top of the regional labor market for their profession. The Union reserves the right to make further proposals on these topics.

Union Proposal 2 - An Actual Living Wage for all Support Staff

PSRP Unit, Conceptual Proposal

The Salem Teachers Union proposes that the parties collaborate on the construction of a compensation structure (wages, longevity, paid time off, etc.) which is commensurate with the invaluable role that support staff play within our schools. The result must provide all staff with an actual living wage, sufficient to live in the city in which they work. The Union reserves the right to make further proposals on these topics.

Union Proposal 3 - Recognizing the Credentials of Academic Teachers

Teacher Unit, Amended Provision

Appendix A: Salary Schedules

For academic teachers, the following credentials shall be required for advancement along the salary schedule.

Column 1 = Bachelors

Column 2 = B+15

Column 3 = M*

Column 4 = M+15

Column 5 = M+30

Column 6 = M+45



To the Salem School Committee

Column 7 = M+60/CAGS/<u>EdS/2nd masters</u> Column 8 = Dr.

*The definition of a "Masters Degree" shall be the first thirty (30) credits of a graduate program. Credits beyond the initial thirty (30) credits may be used for further advancement along the pay scale.

*The National Board of Certification for School Nurses certification shall be counted as the first thirty (30) credits of a graduate program for School Nurses.

Union Proposal 4 - Recognizing the Credentials of CTE Teachers

Teacher Unit, Conceptual Provision

The Salem Teachers Union proposes that the parties collaborate on the creation of a wage scale for CTE teachers which takes into account the value of work experience and field-specific education required in the various shops. The Union reserves the right to make further proposals on these topics.

Union Proposal 5 - Equal Compensation for Extended Day Teaching

Teacher Unit, Amended Provision

Employees shall be compensated at their regular rate of pay for all time beyond the contractually designated length of work day.

Union Proposal 6 - Annualized Compensation for Support Staff

PSRP Unit, New Provision

Compensation for all employees shall be annualized, and dispersed in equal payments for each pay period throughout the year.

Union Proposal 7 - Effective Scheduling for Counselors, Coordinators, & Nurses *Teacher Unit, Amended Provision*

Article III(J)

1. Compensation

The differential for the following counselors, coordinators and nurses shall be <u>five</u> thousand dollars (\$5,000.00) three thousand dollars (\$3,000.00) per year.

- School Adjustment Counselor
- Guidance Counselors



To the Salem School Committee

- Music Coordinator
- School Nurses
- Instructional Coaches
- Digital Learning Coaches
- Coaches of Multilingual Learning
- City Connects Coordinator
- Coordinator of Multilingual Learning
- Library Coordinator
- STEAM/Standards-based coordinator
- Early Learning Coordinator
- 2. Schedule: The hours of these positions include working seven (7) additional work days which shall include the four (4) days prior to the start of the regular teacher year and the three (3) days following the end of the regular teaching year, unless they are otherwise that will be mutually scheduled between the Coordinators and their District Supervisor. Such mutual scheduling and may occur during school vacation weeks, in two hour increments after school, and/or during the summer. The work day for these days is 6 hours.

By May 1, each District supervisor, in collaboration with the Coordinators, will determine when the 7 additional days will be completed and which projects the Coordinators will work on over the course of the upcoming fiscal year (July 1-June 30)

3. Coordinators will be assigned no more than 1 hour of administrative duties a week.

Union Proposal 8 - Increased Differential for Support Staff Serving as Substitutes *PSRP Unit, Amended Provision*

Article 3 (3.4)

Paraprofessionals who work as a substitute teacher for an absent classroom teacher shall be compensated at their regular hourly rate pursuant to Article III of this Agreement. Notwithstanding the foregoing, <u>employees paraprofessionals</u> who work as a substitute for an absent classroom teacher, <u>or a clerk</u>, for more than three hours per day shall be compensated an additional <u>\$70.00</u> \$35.00 per day over and above the regular hourly rate of pay. Paraprofessionals who work <u>more than one hour and</u> up to three hours as a substitute for an absent classroom teacher, <u>or a clerk</u>, shall be paid an additional <u>\$40.00</u> \$20.00 per day over and above the individual's regular hourly rate.



To the Salem School Committee

Sustainable Workloads & Sufficient Staffing

Union Proposal 9 - Smaller Class Sizes

Teacher Unit, Amended Provision

Article VI(A)(1)

- a. The system-wide class size average in grades kindergarten through five shall not exceed 25 pupils per teacher. In no event shall any kindergarten through fifth-grade class- room exceed 28 22 pupils. Such class size is defined as the total number of students in regular classrooms divided by total number of regular classroom teachers.
- b. Middle Schools: <u>25</u> 20-30 pupils
- c. Senior High School: 25 20-30 pupils
- d. Resource Rooms: 12 pupils
- e. Trainable Classes: 10 pupils

Union Proposal 10 - Smaller Caseloads for Special Education Teachers

Teacher Unit. New Provision

The Salem Teachers Union proposes that the parties collaborate on the creation of fair, safe, and effective limits to the class sizes, caseloads, and staffing levels related to sub-separate programs. The Union reserves the right to make further proposals on this topic.

Union Proposal 11 - Equitable Class Sizes Throughout the District

Teacher Unit, New Provision

<u>Classes sizes within a grade level, sections or courses, etc. shall be distributed equitably throughout the district.</u>

Union Proposal 12 - Smaller & Safer Class Sizes in CTE Programs

Teacher Unit, Conceptual Provision

The Salem Teachers Union proposes that the parties collaborate on the creation of fair, safe, and effective limits to the size of various CTE classes. The Union reserves the right to make further proposals on this topic.



To the Salem School Committee

Union Proposal 13 - Manageable Caseload Limits for Service Providers

Both Units, Amended Provision

The Salem Teachers Union proposes that the parties collaborate on the creation of fair, safe, and effective limits to the size of caseloads for all service providers. The Union reserves the right to make further proposals on this topic.

Union Proposal 14 - More Time to Prepare for Teaching

Teacher Unit, Amended Provision

Article VI(4)(f)

Preparation Periods and Administrative Periods for Middle School Teachers shall be provided with two hundred fifty (250) two hundred eighty (280) minutes preparation time per week and shall be assigned one hundred fifty (150) minutes of administrative time per week.

Article VI(5)

Elementary: Pre K-5: Every elementary teacher (Pre K-5) shall be provided with at least two hundred thirty (230) 160 minutes preparation time per week, with at least forty (40) minutes per day. Schools with extended learning time shall have a proportionally increased amount of preparation time based on the length of their extended day. Teachers shall be present during demonstration lessons given by Supervisors. To the end of enriching curriculum, improving teaching service and providing preparation periods, the School Committee shall add needed teaching specialists as it deems necessary.

Proposal 15 - Time for Service Providers to Prepare for Work With Students

Teacher Unit - New Provision

Service Providers (OT, PT, SLP, etc.) shall be provided with at least two hundred thirty (230) minutes of preparation time per week, with at least forty (40) minutes per day.

Proposal 16 - Time for Therapy Assistants to Prepare for Work With Students

PSRP Unit - New Provision

Behavior Specialists and therapy assistants (OTA, SLPA, PTA, etc.) shall be provided with at least two hundred thirty (230) minutes of preparation time per week, with at least forty (40) minutes per day.



To the Salem School Committee

Union Proposal 17 - Additional Time to Prepare for Our Youngest Students *Teacher Unit, New Provision*

Employees at the Early Childhood Center who perform both general education and special education roles shall receive an additional sixty (60) minutes of discretionary time each week in order to complete required administrative tasks.

Union Proposal 18 - Sufficient Time to Set Up Classrooms At the Start of the School Year *Teacher Unit, Amended Provision*

All employees shall be provided with twelve (12) hours in blocks of three (3) consecutive hours, during the work day, to set up their classrooms, shops and workspaces prior to the start of the student year.

Union Proposal 19 - Increased Pay to Attract Substitute Teachers *Both Units, New Provision*

Substitute teachers shall be compensated at a rate of one hundred seventy five (\$175) per day. Retired Salem Public School Employees who serve as substitute teachers shall be compensated at a rate of two hundred dollars (\$200) per day.

Proposal 20 - Fair Compensation for Planning & Chaperoning Field Trips *Both Units, New Provision*

All field trip chaperoning and planning outside of the workday shall be compensated at the hourly rate.

Union Proposal 21 - Hiring Additional Building Substitutes *PSRP Unit. New Provision*

Each school shall employ a sufficient number of building substitutes to cover the expected number of teacher absences (based on the number of teacher absences the previous year).

Union Proposal 22 - Hiring of Bilingual Service Providers for Dual Language Programs *Both Units, New Provision*

The Employer shall make all efforts to hire and assign bilingual service providers, therapy assistants, behavior specialists, and other support staff to dual language programs.



To the Salem School Committee

Union Proposal 23 - Increased Stipend to Recruit & Retain Bilingual Staff *Both Units, Amended Provision*

Article III(N)(3) Article 3(3.6)

<u>All</u> Active employees and new employees who are certified or deemed to be bilingual/biliterate via employer approved certification process and/or test shall receive an annual stipend of one thousand <u>five hundred</u> dollars (\$1,500.00) (\$1,000.00). The expectation is that employees that receive this stipend will support building-based and district wide multilingual communication needs.

Union Proposal 24 - Increased Compensation to Retain Veteran Bilingual Staff *Both Units, Amended Provision*

Article III(B)(3) Article 3(3.7)(B)

New employees, and all employees hired prior to September 1, 2021, shall be credited with one step if they are certified or deemed to be bilingual and/or biliterate via an employer approved certification process and/or test.



To the Salem School Committee

Equitable & Compassionate Leave Policies

Union Proposal 25 - Paid Parental Leave for all Employees *Both Units. Amended Provision*

Article V(16)

Effective April 7, 2015, Parental leave allows full-time employees who have been employed for at least three (3) consecutive months up to twenty-four eight (8) weeks of leave after the birth or adoption of a child, and the placement of a child up to the age of 18 pursuant to a court order. If both parents are employed by the Salem Public Schools, the employees are entitled to a total of eight (8) weeks in the aggregate. Appropriate supporting documentation may be required. Parental leave shall be paid for the first twelve (12) weeks is unpaid, but employees may use their accrued paid sick, vacation, or personal time in order receive pay during this leave, if they wish to do so, excepting that if the birth occurs during a period of time that school is not in session, then it shall commence with the first work day that school is in session. After an employee has used all eligible leave time, any remaining time of parental leave shall be unpaid. Parental leave will run concurrently with FMLA leave if the employee is eligible for such leave. During this period of leave, no vacation leave is accrued

Union Proposal 26 - Equitable Leave Policies for Support Staff

PSRP Unit, Amended Provisions

Employees in the PSRP unit shall have all applicable leave provisions increased to match those of the teacher bargaining unit:

- Sick Leave
- Religious Holidays
- Parental Leave
- Bereavement Leave
- Personal days
- All other leaves

Union Proposal 27 - Allowing Employees to Donate Sick Days to a Colleague in Need *Both Units, New Provision*

On the occasion where an employee has a catastrophic illness to their family (children, spouse, parent), and upon the mutual agreement of the superintendent, other employees may donate up to three (3) sick days to that member. Such donation will not impact an employee's eligibility to participate in sick time buy back.



To the Salem School Committee

Union Proposal 28 - Bereavement Leave for Employees who Suffer a Miscarriage Both Units, New Provision

Bereavement Leave shall be amended to include five (5) days following a miscarriage.



Support for All Educators

Union Proposal 29 - Increased Tuition Reimbursement Support for Teachers *Teacher Unit. Amended Provisions*

Article VII(U)

All teachers are eligible for course reimbursement for courses taken at an accredited college or university. Total reimbursement allowed for tuition and fees per course shall be **the equivalent of a three credit course at Salem State University** six hundred dollars (\$600).

Effective September 1, 2016, the maximum amount to be expended shall be <u>two</u> <u>hundred thousand dollars (\$200,000)</u> sixty thousand dollars (\$60,000). This amount shall cover regular tuition reimbursement as well as incentive payments

Article VII(U)(d)

The tuition reimbursement year shall be July 1 to June 30. <u>The available tuition</u> reimbursement shall be evenly divided between Fall, Spring and Summer semesters, with unused funds carrying over to the subsequent year.

The differential for Superintendent incentive courses shall not be taken from the tuition reimbursement pool.

Union Proposal 30 - Increased Tuition Reimbursement Support for Support Staff *PSRP Unit, Amended Provision*

Article V(5.2)

For undergraduate or graduate work which are applicable to an employee's role, or another role in the district which they are seeking to pursue in the field of education, paraprofessionals employees attending university/college classes will receive tuition reimbursement up to the cost of a three (3) credit course at Salem State University \$100 in tuition reimbursement. Requests for reimbursement shall be submitted to the Office of Human Capital for approval, prior to taking the course. Such requests shall be submitted upon a form provided by the District. Paraprofessionals are responsible for submitting all of the information on the tuition reimbursement form before the course is approved.



To the Salem School Committee

Effective September 1, 2016, the maximum amount to be expended shall be <u>sixty</u> thousand dollars (\$60,000) five thousand dollars (\$5,000) per fiscal year. This amount shall cover regular tuition reimbursement. The district shall develop procedures aligned to this agreement to govern the tuition reimbursement process. The procedures will align to those followed by the Salem Teachers Union, to the extent possible.

Union Proposal 31 - Creating a Plan for High-Quality Professional Development *Both Units, New Provision*

The Employer shall create a Professional development plan and distribute to employees prior to the start of the school year.

Union Proposal 32 - The Creation of a Paraprofessional Mentorship Program *PSRP Unit, New Provision*

All newly hired paraprofessionals will be assigned a paraprofessional mentor for their first year of employment, with whom they will regularly meet during work hours in order to discuss workplace challenges and receive advice related to their day-to-day work. Paraprofessional mentorship will not be part of the evaluation process and mentors will not be required to report details of conversations to the Employer. Paraprofessional mentors will be compensated at a rate per mentee negotiated by the Union and the Committee.



To the Salem School Committee

Clear & Consistent Communications

Union Proposal 33 - Providing Teachers with More Notice of What they Will Be Teaching *Teacher Unit, Amended Provision*

Article VII(F)(3)

Accurate teachers' schedules shall be sent to the Union President and the individual teacher by <u>June 25th preceding August 15</u> of each school year. If this fails to happen, impacted employees shall be provided with \$90 in order to compensate for additional preparation time.

Union Proposal 34 - More Time for Service Providers to Coordinate With Teachers *Teacher Unit, New Provision*

<u>Sufficient time shall be provided prior to the start of the student year for service providers to schedule services with teachers.</u>

Union Proposal 35 - More Consultation With Teachers Regarding Curriculum *Teacher Unit, Amended Provision*

Article VII(C)(3-4)

Teachers and department heads shall receive notice when a curriculum committee is to be established. Teachers will be solicited to submit recommendations in their area of education. Proposed major revisions in curriculum shall be sent to **all impacted** teachers for comment before they are adopted.

The parties agree to continue consultation with a view to <u>choose materials to reflect the demographics of the district, the district's priorities, and the district's strategic plan initiating a more intensive and effective program for the academically talented in the elementary schools.</u>

Union Proposal 36 - The Creation of Clear and Consistent Job Descriptions *Both Units, New Provision*

The Employer shall maintain updated job and role descriptions for all bargaining unit positions. Such descriptions will be provided to the Union annually, when new positions are created, and whenever amended. The Employer shall meet to negotiate with the union before any amendments to job or role descriptions are made.



To the Salem School Committee

Union Proposal 37 - Allowing All Non-Union Employees to Join the STU *Both Units, Amended Provision*

The School Committee shall voluntarily recognize the Union as the exclusive representative of all non-union, non-managerial employees within the Salem Public Schools.

Union Proposal 38 - A More Sustainable Method of Onboarding New Employees *Both Units, New Provision*

- 1. A union-wide meeting of no less than thirty (30) minutes shall be scheduled during the professional development days prior to the start of the student school year. No management personnel shall attend the meeting.
- 2. The union shall be given no less than thirty (30) minutes of time to meet with new hires during new hire orientation prior to the start of the school year. No management personnel shall attend the meeting.
- 3. The employer shall convene new hire orientation meetings every other month during the school year, which will be mandatory for all bargaining unit employees hired since the previous new hire orientation meeting. The Union will be given thirty (30) minutes of time to meet with new hires during this meeting without management personnel in attendance.

Proposal 39 - Timely Information to the Union

Both Units, Amended Provision

Article X(D)

The Committee shall make available to the Federation, upon its reasonable and specific request in writing, available information, statistics, and records relevant to negotiations, or necessary for the proper enforcement of the terms of this Agreement. The Committee agrees to provide the Union President or his/her designee with the following information, in writing, on all members of the bargaining unit no later than October 1st of each school year, and for newly hired employees within ten (10) work days of their date of hire: name, job title, department, current work location/building assignment, home telephone number, cell phone number, home address, and personal (non-work) e-mail, if on file. The Committee shall also inform the Union of any resignations within the bargaining unit within ten (10) days of receiving the resignation.



Additions for the Common Good

Union Proposal 40 - Ensuring all Rooms are at a Temperature Conducive to Learning *Both Units. New Provision*

The Employer shall see that their school rooms are properly heated and cooled. If, after reasonable trial, a temperature of at least 60 degrees Fahrenheit and at most 80 degrees Fahrenheit cannot be secured, the employer shall move employees and students to a space in an acceptable temperature range.

Union Proposal 41 - Providing Sufficient Parking for Employees *Both Units, New Provision*

Each worksite shall provide sufficient access to parking for all employees throughout the school year.

Union Proposal 42 - Maintaining a Stock of Basic School Supplies *Both Units. Amended Provision*

Article VII(B)(6) Article 21(21.1)

The Employer shall provide bargaining unit employees with supplies to educate the students of Salem. Basic supplies (paper, pencils, pens, etc.) shall be kept on hand, at each worksite, at all times.

Union Proposal 43 - Establishing an Appropriate Testing & Meeting Space at Each School *Teacher Unit, New Provision*

Each worksite shall provide a suitable and confidential space for student testing, evaluation by service providers, and for virtual meetings.

Union Proposal 44 - Clarity in Safety Protocols

Both Units, New Provision

The Employer will develop a protocol for all safety situations, in consultation with the Union, and publish it yearly.



To the Salem School Committee

Union Proposal 45 - An Open Purchase Order for CTE Teachers to Purchase Supplies *Teacher Unit, New Provision*

CTE teachers shall have an open Purchase Order to appropriate supply stores.

Union Proposal 46 - More Recess for Elementary School Students *Both Units, New Provision*

All elementary school students shall be provided with at least thirty (30) minutes of recess each day.

Union Proposal 47 - Safe Staffing Levels during Recess *Both Units, New Provision*

There shall be a 1:30 ratio of employees:students during recess at all times, and at least one (1) additional paraprofessional for each sub separate class participating in the recess.

Union Proposal 48 - Longer Lunch Periods for All Students *Both Units, New Provision*

All students shall be provided with lunch periods of at least thirty (30) minutes (this may include the current schedule at Collins Middle School of 15 minutes of lunch + 15 minutes of recess).



Miscellaneous

Union Proposal 49 - Appropriate Schedules for Part-Time Teachers

Teacher Unit, Amended Provision

All part-time teaching positions require that the teacher attend, without additional compensation, <u>a pro-rated amount of all</u> faculty meetings, District sponsored Professional Development, parent-teacher nights, and be scheduled for a "day back" per week for students.

Union Proposal 50 - Administrative Changes to the CBAs

Both Units, Conceptual Proposal

The parties shall form a joint subcommittee from amongst their respective bargaining teams to review the collective bargaining agreements for errors, formatting issues, anachronistic language, or other potential administrative changes. The subcommittee will make recommended amendments to the collective bargaining agreements to the full bargaining teams for discussion.